



Promoting Fundamental British Values through SMSC

Weaving through all that makes for our successful school, we have chosen words from the apostle Paul who reminded the early Christians to “continue to think about the things which are good and worthy of praise. Think about the things that are true and honourable and right and pure and beautiful and respected. And do what you learned and received from me. Do what I told you and what you saw me do. And the God who gives peace will be with you.” (Philippians 4:8-9.) We believe that good and true things matter and that we respect and admire all that is beautiful and pure. We do not learn in isolation but from each other so that we may gladly give and receive God’s peace in all we seek to do. Our teaching and learning aims to enable children to develop their self-knowledge, self-esteem and self-confidence to be able to demonstrate British Values so that our whole community flourishes.

DEMOCRACY	THE RULE OF LAW	INDIVIDUAL LIBERTY	MUTUAL RESPECT AND TOLERANCE
Our teaching and learning aims for children to: - encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England; - demonstrate how citizens can influence decision-making through the democratic process.	Our teaching and learning aims for children to: - distinguish right from wrong and to respect the civil and criminal law of England; - acquire a broad general knowledge of and respect for public institutions and services in England (such as Parliament, the courts, police and army); - demonstrate an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.	Our teaching and learning aims for children to: - accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely; - show an understanding that the freedom to choose and hold other faiths and beliefs is protected in law.	Our teaching and learning aims for children to: - acquire an appreciation of and respect for their own and other cultures; - demonstrate respect for other people; - demonstrate an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; - understand the importance of identifying and combatting discrimination.
We do this by/through: - voting for School Council representatives, Learning Ambassadors, Eco-council reps, Team Captains – these ‘candidates’ prepare a speech and an ‘election’ is held - supporting children to express their views in debates - opportunities to vote for favourite musical period for example within the music curriculum - learning about the history of democracy (for e.g. North America topic) - opportunities to influence decisions in choices made e.g. class story, favourite authors - using talk partners in lessons to share ideas and voice opinions - circle time/PSHE curriculum	We do this by/through: - knowing right from wrong - having high expectations of behaviour - an emphasis on what it means to say sorry and the Christian principles of forgiveness - resolving conflicts; knowing who to turn to - working with specific members of staff to develop ways to manage anger - discussing and forming class rules/charters - opportunities in the PSHE curriculum to discuss law and order - visits from local police officers - visits to Crucial Crew (Year 6) - annual work related to Safer Internet Day - learning about Road Safety, including Junior Road Safety officers - cycling proficiency/pedestrian training - linking relevant areas of the curriculum: Ancient Roman history, the Ten commandments in RE for example - reflecting on behaviours in worship - a Year 6 trip to London to see sites of national importance	We do this by/through: - including opportunities within learning – what activities to do first, open-ended tasks for e.g. - offering freedom of speech for all children – understanding that rights and responsibilities come together - having high expectations of behaviour and how to put this right when it goes wrong - supporting children to develop their self-confidence and self-esteem: preparing for and leading class worship, leading activities in small groups, performing in concerts/productions - having focused weeks on anti-bullying - giving the School Council opportunities to make changes to school routines - giving children the freedom to work on specific charitable work: guide Dogs for the Blind, the Teddy Trust - freedom of choice in homework - celebrating courtesy with the Cup - having eight Learning Behaviours and celebrating this with classroom Ambassadors	We do this by/through: - following the words of St Paul to ‘think about all that is good and worthy of praise’ - sharing our Gospel values widely with our school community - the PSHE and RE curriculum - welcoming visitors from faith communities - having strong relationships between home and school: PTFA, coffee mornings, social evenings, questionnaires, workshops for reading, maths and relationship education - working with our local village and Diocese community including the Royal British Legion, the Wye and Usk Foundation, St Mary’s church and the Mothers’ Union - developing links with Tanzania and partnership school - developing links with Lynhales nursing home - residential visits with other local schools - opportunities for charitable work: Save the Children, Teddy Trust, Children in Need