



EXPLORING GEOGRAPHY

Intent • Implementation • Impact

Pembroke is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

INTENT	How does geography inspire our children?	Our children live in a diverse world which should inspire them to be curious about what they see around them and what they discover through experience, media and technology. We want them to understand how their place in the world fits into the wider human and physical aspects of geography around them. In doing so, they will recognise the impact that they (and wider humanity) have on the landscapes of the world. Our children need to make connections between their own rural community and the similarities and differences in urban areas across the world using appropriate vocabulary. They need to use skills which help them to observe how what they see corresponds to maps of different scales. There will be many opportunities to use their maths and research skills to make sense of data to help them discover more.	
IMPLEMENTATION	How is our teaching and learning in geography organised?	A two-year rolling programme ensures that geography skills, knowledge and understanding are built on and developed as children move through the school. In the Early Years, children have a six half-termly geography questions to explore; as they move through the school, these questions narrow to three distinct half-termly units per year. They consist of broad questions such as 'Why can't a polar bear live in Tanzania?', or 'How is Pembroke different to Hereford?' with weekly teaching using objectives which relate to geographical <i>enquiry</i>, <i>physical</i> geography, <i>human</i> geography and geography <i>knowledge</i> from Focus Education®. Our learning behaviours are interwoven with these so that we enable children to engage in the subject with growing independence and curiosity so that they can make connections across different subjects. Where possible, we try to make use of local resources (people and places) such as the Leen farm and the Usk and Wye Foundation to increase the relevance of geography for our children.	
IMPACT	How does geography help our children to flourish and be worthy of praise?	The most successful geographers relate their learning to a desire to find out more about where they live and how this area connects to the wider world and the issues which concern our wellbeing. Our children talk confidently about these issues – for example, how environmental issues affect people in different places around the world. Visitors, such as those from the Wye and Usk Foundation who help illustrate the significance of soil erosion in our local rivers, praise the depth of questions children ask and the ways they try to answer them. We are pleased when our children show appreciation and understanding for a world outside their realm, recognising, for example, how our growing links with Nguruma Primary School in Tanzania show the similarities of children between our countries.	