



SUPPORTING THE 'VULNERABLE'

Intent • Implementation • Impact

Pembridge is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

INTENT	How do we inspire our children?	We believe that all children are entitled to receive a high-quality of education regardless of their needs or disabilities. We know it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and ready to make a successful transition into secondary school and then adulthood. We interpret 'vulnerable' as any child with SEND, in receipt of Pupil Premium or those who we feel need an approach which supports their wellbeing. Through our first-quality teaching, planning and provision we: • Ensure that needs are identified as early as possible and support is put into place. • Ensure that children have access to a broad and balanced curriculum which is appropriately differentiated to enable all children to succeed. • Provide an accessible learning environment which is tailored to the needs of all pupils so that they feel safe and supported. • Develop children's independence and their ability to be resilient in the face of appropriate challenge. • Regularly monitor the progress of 'vulnerable' groups. • Work closely with parents/carers, external agencies and other professionals to ensure that there is a collaborative approach to supporting children and their families.	
IMPLEMENTATION	How is our teaching and learning organised?	At Pembridge CE Primary School, every member of staff is a teacher of 'vulnerable' groups. Our provision is enhanced by the collaboration of senior leaders, teachers, the SENCo, support staff, external agencies, parents and most importantly the child. All 'vulnerable' groups will: • Be included in all aspects of the school day. • Be provided with first quality teaching, adapted to meet their needs. • Be respected and acknowledged. Some 'vulnerable' groups may: • Have specific 1:1 or group support to help them access different areas of the curriculum in an appropriate way. • Have short interventions outside of the classroom where a particular setting may enhance their learning. • Take part in social, emotional and mental health interventions such as ELSA. • Receive additional support from outside agencies e.g. Speech and Language Therapist, Educational Psychologist.	
IMPACT	How do we help our children to flourish and be worthy of praise?	As a result of our provision, all children will: • Feel safe, secure and cared for so that they show confidence and resilience. • Develop a life-long love of learning. • Demonstrate high levels of engagement in activities. • Make excellent progress from their starting points. • Develop independence and skills to support them throughout life. • Have opportunities to work collaboratively with their peers on a shared task. • Have access to a wide range of high-quality clubs, activities and experiences e.g. theatre trips, sports coaching. • Be given the opportunity to celebrate their successes both inside and outside of school. • Develop as learners who are curious to find out more about the world around them.	