



PEMBRIDGE CE PRIMARY SCHOOL

Inspiring learning through faith and values

EXPLORING READING in the EYFS

Pembroke is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

How do we provide a foundation of historical skills and knowledge in the EYFS?

The Early Learning Goals (linked to English)	Specific learning to Pembroke CE Primary School	How might this look like in our Early Years provision?
Children at the expected level of development will: Literacy Comprehension: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. - Anticipate (where appropriate) key events in stories. - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Word reading: - Say a sound for each letter in the alphabet and at least 10 digraphs. - Read words consistent with their phonic knowledge by sound-blending. - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Expressive Arts & Design Creating with Materials: - Make use of props and materials when role playing characters in narratives and stories. Being Imaginative & Expressive: - Invent, adapt and recount narratives and stories with peers and their teacher. - Sing a range of well-known nursery rhymes and songs. - Perform songs, rhymes, poems and stories with others.	- Daily 'Letters and Sounds' phonic sessions. - Decodable reading books that match the children's phonic knowledge. - Termly Worship, run by the children, showcasing their speaking and performing skills – including retelling stories, rhymes and poems. - NELI intervention to support children with language catch-up. - Planning from the children's ideas. - Wow experience days to excite and motivate the children's interests e.g. a dinosaur arriving in the post after reading Dear Zoo. - English and Phonic working walls for children to access resources. - HF words visually in classroom - Support reading sheets for children. - Children receive HF words flashcards to practise.	- Daily phonics sessions - Book talk sessions and guided reading sessions 1:1 reading - HF word daily reading - Weekly library sessions - Children accessing the reading area - Children playing with story boxes to recreate familiar texts - Children using story boxes to make up their own stories using character, setting, problem, solution - Drama – acting out and retelling stories - Role play areas to encourage story-telling and imagination - Labels in areas – including on boxes of equipment - Displays on the walls include labels and writing for children to read - Weekly rhymes with play activities linked to them - Class reading teddy that goes home with children