



PEMBRIDGE CE PRIMARY SCHOOL

Inspiring learning through faith and values

EXPLORING WRITING in the EYFS

Pembroke is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

How do we provide a foundation of historical skills and knowledge in the EYFS?

The Early Learning Goals (linked to English)	Specific learning to Pembroke CE Primary School	How might this look like in our Early Years provision?
Children at the expected level of development will: Speaking: - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Physical Development Fine Motor Skills: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. - Use a range of small tools, including scissors, paintbrushes and cutlery. - Begin to show accuracy and care when drawing. Literacy Writing: - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters. - Write simple phrases and sentences that can be read by others. Expressive Arts & Design Being Imaginative & Expressive: - Invent, adapt and recount narratives and stories with peers and their teacher.	- Daily 'Letters and Sounds' phonic sessions. - Daily writing sessions for children to practise their phonic knowledge. - We follow Literacy Shed Plus and Jane Considine's English Unit Plans for writing. - Dough disco and Squiggle Whilst you Wiggle programmes to support fine motor development. - Planning from the children's ideas. - Wow experience days to excite and motivate the children's interests e.g. a dinosaur arriving in the post after reading Dear Zoo. - English and Phonic working walls for children to access resources. - Pen-pals handwriting scheme	- Daily phonics to practise known graphemes. - Orally saying our sentences before writing. - Sharing and writing our news. - Writing instructions to make porridge or a cake. - Writing a shopping list to make smoothies. - Writing cards to our friends and family. - Handwriting sessions including squiggle whilst you wiggle and pen-pals. - Dough disco sessions to strengthen their hand skills and fine motor skills. - Fine and Gross motor intervention groups to support children who require it. - Fine motor table including using scissors, tweezers, bolts, hammers, beads. - Support grips for children to support their pincer grip. - Children encouraged to 'have a go' at writing independently. - Writing parts of familiar stories and making 'brave' word choices - Children making labels for their models. - Designing models e.g. puppets and writing a list of equipment they need.