



LEARNING BEHAVIOURS CHECKLIST

We focus on encouraging children to understand how these learning behaviours can help them learn in the best possible way.
Our language in the classroom and during play uses these words and we praise children for demonstrating these behaviours.

Tries new things	Self-motivates	Improves	Understands others
Willing to fail Confident Knows there are other ways to find an answer Finds and enjoys challenges Is happy to think outside the box Able to laugh at oneself Proud of achievements Takes risks Asks questions to find out more or clarify Seeks to extend their own learning Finds pleasure in learning, even when things don't always go to plan	Organised Gets on without help or fuss Works on own initiative Considers options without support Makes connections across learning easily Problem solves Able to work alone or in groups Follows instructions confidently Shows responsibility for their own learning Is always ready to start working Independent	Asks questions to help make changes Never complacent – always striving Challenges ideas to achieve something better Knows work can always be improved Proud of achievements Suggests ways to help others improve their work Evaluates their own and others' work Learns from mistakes Is willing to use suggestions to help improve	Is thoughtful Listens to and values the responses of others – even if they differ from their own Shows empathy Communicates clearly Helps others to explain their ideas Respectful and always polite Cares for other people's feelings Quietly works, considering others in class Collaborates Shows a willingness to work with different children from across the school Occasional reminders are given to help...
Concentrates	Imagines	Works hard	Doesn't give up
Listens attentively Pays attention Doesn't distract others Gives eye contact Engrossed with work Engaged Follows instructions first time Ready to learn Focussed and attentive Ignores distractions Sustains attention to work to the end Likes detail/attention to detail Demonstrates precise attention to... Recognises how attention to detail has a positive outcome.	Links learning together Awareness of wonder Knows there may be other ways of achieving target Makes connections Is creative Thinks outside the box Uses knowledge of the wider world Inspires others with their ideas Is curious Asks questions to further understanding Appreciates the wonder of the world around Within their scope of interest...	Shows considerable effort Gets on without support Pays attention Sticks at it Enjoys learning May not always achieve the right answer but cannot fault the effort Strives to please Shows a readiness to learn Values hard work to achieve their best Is committed to trying their hardest Shows determination to succeed Appreciates the value of working hard	Persists Shows resilience in the face of difficulty Considers other opinions and options A 'can do' attitude Shows independent support strategies – knows where to look to get help Meets a particular challenge Recognises the potential of a task Realises that increased pace/focus has a positive effect Shows more enthusiasm about tackling difficult tasks